

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: HS1313 - American History II 1877-Present

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

American History II will cover the social, political, and economic events that have shaped America from 1877 to the present. This course will survey major events in an interpretative nature to help give insights in understanding the American Nation.

EduKan course number: HI177

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of History is to study the past, not just to know the past, but to understand the present and the future, for these are but aspects of the developing past.

IV. TEXTBOOK AND MATERIALS:

Foner, Eric, Give Me Liberty!: An American History, Vol 2., Seagull 5th edition., New York: W W Norton and Company., 2017.

V. SCCC OUTCOMES:

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VI. COURSE OUTCOMES:

Outcomes are in accordance with 2018 Kansas Core Outcomes Project. Upon completion of HS1313 American History II 1877-Present, students will be able to do

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources.
2. Describe and analyze the social, political, and economic developments of the following periods of American History:
 - A. Describe the era of Reconstruction and evaluate its impact
 - B. Describe and analyze causes, course, and effects of American imperialism
 - C. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America
 - D. Trace and evaluate causes, developments and consequences of World War I
 - E. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years
 - F. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact
 - G. Trace and evaluate causes, developments and consequences of World War II
 - H. Describe and analyze significant political, social, economic developments of postwar America
 - I. Describe and analyze the international role of the United States in the Cold War Era world
 - J. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements
 - K. Describe and analyze post-Cold War Political, social, economic, and diplomatic developments

VII. COURSE OUTLINE:

1. Rise of Industrial America.
2. Flowering of American Culture.
3. Settlement of the West
4. Post Civil War Foreign Policy.
5. Post Civil War Domestic Policy.
6. Rise of Progressivism.
7. TR and Emergence of the Modern Presidency.
8. Thunder Across the Sea - Prelude to World War I.
9. World War I.
10. Normalcy and Rejection of the League.
11. The Roaring Twenties
12. The Great Depression.
13. The New Deal.
14. Rise of Totalitarian Governments.

15. Causes of World War II.
16. World War II.
17. Aftermath of WW II and the U.N.
18. The Cold War and Korea.
19. The 1950s.
20. The advent of J.F.K. and L.B.J.
21. The Nixon Years and the Malaise.
22. Conservative Resurgence.
23. The Conservative Continuance.

VIII. INSTRUCTIONAL METHODS:

1. Lecture and discussion
2. Videotapes.
3. Computer time.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Library Resources.
3. Audio-Visual Materials.
4. Handouts.

X. METHODS OF ASSESSMENT:

The final grade for the course reflects evaluation of the student's work that are assessed as follows:

1. Outcome I, II and V Will be achieved by primary and secondary source written assessments and discussions designed to foster critical thinking, improve writing skills, address variegated audiences, and use analytical skills to construct arguments based on evidence.
2. Outcome VII Students' essays will require demonstration of familiarity with lecture material and primary/secondary source material that focuses on the diversity of the American experience.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student

Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: HIS1020

Syllabus Reviewed: 1/26/2022